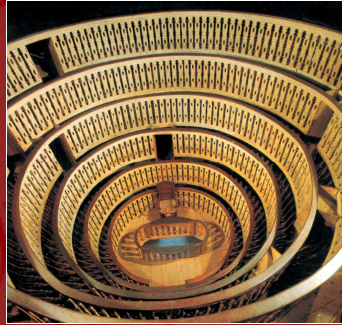


Università degli Studi di Padova



Intensive Course

“Healthcare Ethics Committees and Clinical Ethics Consultation”

April 14-16, 2014
Padova, Italy

Scientific coordinator
Corrado Viafora

Course coordinators
Enrico Furlan, Kathrin Ohnsorge

organised by
Department of Philosophy, Sociology, Education and Applied Psychology,
University of Padova, Italy

FACULTY

- ♦ **GEORGE AGICH** (ICCEC – International Conferences on Clinical Ethics & Consultation)
- ♦ **VINCENZO DURANTE** (University of Padova, Italy)
- ♦ **ENRICO FURLAN** (University of Padova, Italy)
- ♦ **DIEGO GRACIA** (Complutense University, Madrid, Spain)
- ♦ **KATHRIN OHNSORGE** (University of Basel, Switzerland)
- ♦ **PIERA POLETTI** (CEREF – Centre for Research and Education, Padova, Italy)

BACKGROUND AND OBJECTIVES

Over the past thirty years Healthcare Ethics Committees (HECs) have been identified, especially in the West, as the main tool to root and support bioethical reflection in Healthcare Institutions.

Indeed, under certain conditions, they have proved of great help in (a) increasing the level of perception and analysis of the new healthcare-related ethical issues; (b) integrating different professional expertise and ethical perspectives; (c) promoting a real communication between healthcare institutions and the society at large.

The three main functions through which HECs express their potential are: (1) ethical analysis of clinical cases; (2) institutional guidelines' development; (3) bioethical education.

The aim of the first two days of the course is to provide participants with conceptual frames and practical tools to effectively perform the above mentioned three functions.

The third day will be devoted to Clinical Ethics Consultation (CEC). In particular, the discussion will focus on the different ways to perform CEC, the theoretical presuppositions of such activity, the way to evaluate it and the specific education needed by clinical ethics consultants.

CONTENTS AND METHODS

Contents of the course include: a historical and theoretical framework of the process of institutionalization of HECs; an introduction into the typical functions of HECs, providing for each of them a conceptual frame, a concrete experience and useful practical tools; a focus on clinical ethics consultation.

As to the *methods*, the course will combine lectures, group discussions and workshops. All course activities and materials will be in English.

PARTICIPANTS

The course should be of interest for:

- healthcare professionals and other professionals who wish to adequately participate in the activities of a HEC;
- professionals in charge of setting up and managing a new HEC;
- members of already existing HECs (especially chairs and secretaries) who wish to rejuvenate their committees;
- professionals who intend to set up a HEC also outside the traditional hospital setting (hospices, nursing homes, rehabilitation centres, etc.);
- professionals of different backgrounds interested in clinical ethics consultation.

PROGRAMME DAY 1 - MONDAY, APRIL 14, 2014

Morning

- 9.00-9.15: Welcome by the scientific coordinator
CORRADO VIAFORA
- 9.15-10.45: Healthcare Ethics Committees: historical and theoretical overview
ENRICO FURLAN
- 10.45-11.15: *Break*
- 11.15-11.45: Functions of HECs
KATHRIN OHNSORGE
- 11.45-13.00: “To HEC or not to HEC?”
Potentialities and ambiguities of Healthcare Ethics Committees
Workshop coordinated by **KATHRIN OHNSORGE** and **ENRICO FURLAN**
- 13.00: *Lunch*

Afternoon

- 14.30-16.00: Healthcare Ethics Committees: space for bioethical deliberation
DIEGO GRACIA
- 16.00-16.30: *Break*
- 16.30-18.00: How to perform the ethical analysis of clinical cases
Clinical session led by **DIEGO GRACIA**

PROGRAMME DAY 2 - TUESDAY, APRIL 15, 2014

Morning

9.00-10.30: Institutional guidelines' development: an introduction from the perspective of biolaw
VINCENZO DURANTE

10.30-11.00: *Break*

11.00-13.00: Institutional guidelines' development: experiences and methods
Lecture and workshop
ENRICO FURLAN

13.00: *Lunch*

Afternoon

14.30-16.00: Bioethics education in healthcare
PIERA POLETTI

16.00-16.30: *Break*

16.30-18.00: The educational function of HECs: experiences and methods
Lecture and workshop
PIERA POLETTI and ENRICO FURLAN

19.30: *Dinner*

PROGRAMME DAY 3 - WEDNESDAY, APRIL 16, 2014

Morning

9.00-10.30: Clinical Ethics Consultation: historical and theoretical introduction. Objectives, models and procedures.
GEORGE AGICH

10.30-11.00: *Break*

11.00-13.00: Experiences in Clinical Ethics Consultation
Workshop coordinated by **GEORGE AGICH**

13.00: *Lunch*

Afternoon

14.30-15.30: Core competences for Clinical Ethics Consultants
GEORGE AGICH

15.30-16.00: *Break*

16.00-17.30: Evaluating Clinical Ethics Consultation
Lecture and debate coordinated by **GEORGE AGICH**

17.30: *Farewell cocktail*

REGISTRATION

Registration to the intensive course will be open from December 1, 2013.

The course fee is:

- € 600 for early registration (until February 28, 2014);
- € 700 for registration after February 28, 2014 (from March 1 to April 7, 2014);
- € 350 for university students and PhD candidates.

The fee includes tuition and course materials, as well as refreshments, three lunches and a dinner.

Detailed information on registration and payment is available at <http://www.fisppa.unipd.it/master-bioethics>.

Participants are expected to make their own travel and accommodation arrangements. Please visit www.masterbioethics.org under *Intensive Courses* for information.

INFORMATION

Contact person:

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VENUE

Sala delle Edicole

Department of Philosophy, Sociology, Education and Applied Psychology

P.zza Capitaniano, 3

35139 Padova (Italy)

ERASMUS MUNDUS MASTER OF BIOETHICS

The intensive course is part of the Erasmus Mundus Master of Bioethics (EMMB), a master programme organised by a consortium of three European universities: KU Leuven (Belgium), Radboud Universiteit Nijmegen (The Netherlands) and Università degli Studi di Padova (Italy).

Participants to the intensive course will therefore join EMMB students from all over the world.